



HSNC University, Mumbai

(Established under Section 3(6) of the Maharashtra Public Universities Act, 2016)

Government of Maharashtra Notification dated October 30, 2019)

CONSTITUENT COLLEGES OF THE UNIVERSITY



**H.R. College of
Commerce & Economics**
Estd. 1960



**Kishinchand
Chellaram College**
Estd. 1954



**Bombay Teachers'
Training College**
Estd. 1969

UNIVERSITY SCHOOLS AT CONSTITUENT COLLEGES

**School of
Business Research
(H.R. College)**

**School of Sciences,
School of Social Sciences,
Humanities & Liberal Arts,
(K.C. College)**

**School of
Education
(B.T.T. College)**

UNIVERSITY SCHOOLS

**DM Harish
School of Law**

**Niranjan Hiranandani
School of Real Estate (NHSRE)**

**School of
Applied Sciences**

School of Yoga

**School of
Performing Arts**

HIGHER AND TECHNICAL EDUCATION DEPARTMENT

Mantralaya, Madam Cama Marg, Hutatma Rajguru Chowk, Mumbai 400 032, dated 30th October 2019.

NOTIFICATION

MAHARASHTRA PUBLIC UNIVERSITIES ACT, 2016.

No. Rusayo-2019/CR-186/UE-3.-Whereas, Ministry of Human Resource Development, Government of India has issued the RUSA guidelines in December 2013, to make a specific provision for enabling creation of cluster universities;

And whereas, the said guidelines provides that “cluster universities aims essentially at addressing the critical gaps in the spatial distribution of higher educational institutions across the States. These universities will be created by pooling the resources of 3 to 5 existing colleges that have adequate academic, physical and technical infra structural facilities. All the participating colleges in a cluster should eventually become constituent colleges of the newly created universities. Colleges joining the cluster must have the capacity to function as a university when coalesced. This would include, among other factors, the strength and experience of the administrative staff, the number of years that the individual colleges have been functioning, degree of autonomy they have enjoyed in the past, etc.”;

And whereas, in furtherance of the said guidelines the Maharashtra State Rashtriya Uchchatar Shikshan Abhiyan (RUSA) Council 15th meeting held on the 24th January 2019, decided to recommend the State Government for setting up a Hyderabad (Sind) National Collegiate Cluster University with the Hassaram Rijhumal Collage of Commerce and Economics, Churchgate, Mumbai as a lead college and two other colleges, namely Kishinchand Chellaram College, Churchgate, Mumbai and Bombay Teachers’ Training College, Colaba, Mumbai as comprising constituent colleges;

And whereas, the said constituent colleges are established and managed by Hyderabad (Sind) National Collegiate Board (HSNCB), registered as a charitable educational trust, under the Maharashtra Public Trusts Act, bearing Registration No F-557 (BOM) and also as a society under the Societies Registration Act, 1860 bearing Registration No. Bombay 1788/49-50, having its registered office at Kishinchand Chellaram College Building, Vidyasagar Principal K.M. Kundnani Chowk, 124, Dinshaw Wachha Road, Churchgate, Mumbai 400 020;

And whereas, Hyderabad (Sind) National Collegiate Board has decided to sponsor to the establishment of the Hyderabad (Sind) National Collegiate Cluster University, Mumbai and forwarded the resolution to that effect to the Government of Maharashtra;

And whereas, after considering the said recommendation of the Rashtriya Uchchatar Shikshan Abhiyan (RUSA) and resolution of the said Hyderabad (Sind) National Collegiate Board, the Government considers it expedient to establish a Hyderabad (Sind) National Collegiate University, Mumbai comprising of the said constituent colleges;

Now, therefore, in exercise of the powers conferred by sub-section (6) of section 3 of the Maharashtra Public Universities Act, 2016 (Mah. VI of 2017), the Government of Maharashtra hereby constitutes the Hyderabad (Sind) National Collegiate University, Mumbai, which shall comprise of a cluster of the Hassaram Rijhumal College of Commerce and Economics, Churchgate, Mumbai as a lead college and the Kishinchand Chellaram College, Churchgate, Mumbai and the Bombay Teachers’ Training College, Colaba, Mumbai as the constituent colleges;

Constitution of Hyderabad (Sind) National Collegiate University:

- (1) With effect from the date of publication of this notification in the Official Gazette, there shall be constituted the Hyderabad (Sind) National Collegiate University, Mumbai comprising of a cluster of the existing Hassaram Rijhumal College of Commerce and Economics, Churchgate, Mumbai as a lead college and Kishinchand Chellaram College, Churchgate, Mumbai and Bombay Teachers’ Training College, Colaba, Mumbai as the constituent colleges.
- (2) The Chancellor, the Provost, the Vice-Chancellor, the General Council, the Management Council, the Academic Council and all other persons who may hereafter become such officers or members so long as they continue to hold such office or membership, are hereby constituted and declared to be a body corporate by the name of the “Hyderabad (Sind) National Collegiate University, Mumbai”.
- (3) The University shall have perpetual succession and a common seal and shall sue and be sued by the said name and power to acquire and hold property and to contract.
- (4) The University shall function as a non-affiliating University constituted under this notification and it shall not be competent to affiliate any other college or institution for the award, conferment of degree, diploma and certificate of its degree to the students admitted therein.
- (5) On and with effect from the date of publication of this notification in the Official Gazette, the existing Hassaram Rijhumal College of Commerce and Economics, Churchgate, Mumbai, Kishinchand Chellaram College, Churchgate, Mumbai and Bombay Teachers’ Training College, Colaba, Mumbai, shall stand de-affiliated in a faced manner from the University of Mumbai, Mumbai:

Provided that, the students who have taken the admission prior to the date of publication of this notification in the Official Gazette, shall continue with the privileges of University of Mumbai, till completion of their existing courses and get degree or award of the University of Mumbai.

- (6) The University shall be situated and have its headquarter at Hyderabad (Sind) National Collegiate University, Mumbai, D.M. Harish Building, 47, Dr. R.G. Thadani Marg, Next to Venus Apartment, Worli, Mumbai, Maharashtra 400018.
- (7) The University shall be functional from the academic year 2020-21.

Profile of Hon'ble Chancellor & Governor of Maharashtra



Shri Bhagat Singh Koshyari who assumed the office of the Governor of Maharashtra in September 2019 brings with him a vast and varied experience of public service.

Born in Palanadhura Chetabgarh, Bageshwar District, Uttarakhand on June 17, 1942, Koshyari had his higher secondary education in Uttarakhand. He was elected as the General Secretary of the Student's Union while studying at Almora College between 1961-62. Subsequently, he also represented the Executive Council of Kumaon University during 1979-82, 1982-85 and 1988-91.

Shri Bhagat Singh Koshyari had a passion for teaching and worked as a lecturer at the Raja Inter College, Raja Ka Rampur, Etah district, Uttar Pradesh for a few years. He possesses a flair for journalism and writing. He pursued this passion by becoming the Founder and Managing Editor of 'Parvat Piyush', weekly a published from Pithoragarh, Uttarakhand since 1975. He thus had a successful career teacher, author and journalist.

'Bhagatda' as he is known affectionately, joined the Rashtriya Swayamsevak Sangh (RSS) at a younger age. He took part in the nationwide agitation against the Emergency and was imprisoned under the Maintenance of Internal Security Act (MISA) from 3 July 1975 to 23 March 1977 in Almora and Fatehgarh Central Jail.

In the year 1997 he was appointed as a Member of the Uttar Pradesh Legislative Council. After the formation of the State of Uttarakhand, he was appointed as Minister of Energy, Irrigation, Law and Legislative Affairs. Bhagat Singh Koshyari was appointed as the Chief Minister of Uttarakhand from 2001-02. However, he had to put in his resignation due to the party's defeat in the Assembly elections.

Shri Bhagat Singh Koshyari served as the National Vice President and President of the State BJP of Uttarakhand. For five years from 2002 to 2007, he served as the Leader of the Opposition in the Uttarakhand Legislative Assembly. His political career went from strength to strength as he seized the opportunities that came his way. He was elected to the Rajya Sabha from Uttarakhand in November 2008 and held the position till 2014. As Chairman of the 'Committee on Petitions' of the Rajya Sabha, he gave a report on 'One Rank One Pension'; 'Railway Network in Himalayan States'; besides several other important social issues.

An RSS veteran, Koshyari served as National Vice President of BJP as well as the BJP Chief in Uttarakhand. In 2014, he was elected as the Member to the 16th Lok Sabha from the Nainital – Udham Singh Nagar constituency. As Chairman, of the 'Committee on Petitions' Lok Sabha he continued to examine various socially important issues in depth and submitted crucial reports to the Lok Sabha. Demonstrating his commitment to give back to the community, he founded various schools in Uttarakhand: Saraswati Shishu Mandir, Pithoragarh; Vivekanand Vidya Mandir Inter College, Pithoragarh; and Saraswati Vihar Higher Secondary School, Nainital, to name a few.

During his tenure as Energy Minister in Uttarakhand, he made sincere efforts for the rehabilitation of persons displaced by the Tehri Dam. Shri Bhagat Singh Koshyari has tremendous grassroots presence and is known in the entire State of Uttarakhand as a people's leader. He has published two books 'Uttaranchal Pradesh Kyun?' and 'Uttaranchal : Sangharsh Evam Samadhan'.

Shri Bhagat Singh Koshyari took oath as the 19th Governor of Maharashtra on 5th September 2019. At a public function in Mumbai, the Hon'ble Prime Minister of India Shri Narendra Modi publicly acknowledged that he had the



Shri Bhagat Singh Koshyari

a s



honour of working under the guidance of Shri Bhagat Singh Koshyari ji when he was in charge of the party in Uttarakhand.

First General Council meeting of the HSNCU University at Raj Bhavan, presided over by Hon'ble Governor of Maharashtra Shri Bhagat Singh Koshyari ji, Hon'ble Chancellor, HSNCU.

Profile of Provost Dr. Niranjan Hiranandani



Dr. Niranjan Hiranandani is known as a Co-Founder and MD, Hiranandani Group, who recently started a distinct Business Unit Hiranandani Communities. Currently, he spearheads as the National President for National Real Estate Development Council (NAREDCO), which works under the aegis of Ministry of Housing & Urban Affairs, Government of India and also appointed President of one of the oldest trade body of India - ASSOCHAM (Associated Chambers of Commerce and Industry). He is also been conferred with the degree of Doctor of Philosophy in Management with thesis on real estate.

Born in 1950, Dr. Hiranandani, is son of a Padmabhushan honored ENT specialist Dr. L.H. Hiranandani. He did schooling from Campion School, Mumbai and graduated with a Bachelor of Commerce Degree (Hons) with a distinction of standing Second from Mumbai University. He did his F.C.A. from the Institute of Chartered Accountants of India. He started his career as a chartered accountant professor, and then ventured into the textile business in the late seventies. In 1981, with the establishment of Hiranandani Group he finally embarked his entrepreneurship journey by foraying in to the Indian Real Estate.



Dr. Niranjan Hiranandani

He is known as ‘Builder Extra ordinaire’ and as the visionary man behind redesigning the skyline of Mumbai. The success journey then began with the development of India’s first ever global mixed-used integrated township ‘Hiranandani Gardens’ Powai a landmark real estate project. The group pioneers in developing vibrant community living experience by adapting global best practices. Under his astute leadership the group has set the benchmark in reference to Quality Construction, Precision Engineering, Technology & Innovation, Timely Delivery and Holistic Development. The Group has diversified portfolio with setting up a new business unit for Data Centre (Yotta) and Logistics and Industrial Parks (Greenbase) apart from its presence in Commercial real estate, Education, Healthcare, Hospitality, Infrastructure, and Organised Retail. Displaying extraordinary qualities as developer, as also a perfectionist in terms of quality, brilliance and untiring zest for excellence, the group has spread its footprints in the newer markets like Thane, Panvel, Alibaug, Khandala, Chennai, Ahmedabad, Nashik and Pune to sum up the current developments.

With his profound knowledge, sharp business acumen and an ambitious attitude, he has been conferred with the leadership role across various prominent business organisation and apex chambers by Industry pundits. He has played a leadership and senior advisory roles in various industry bodies Maharashtra Chamber of Housing Industry (MCHI); Indian Merchants Chamber (IMC); Federation of Indian Chambers of Commerce & Industry (FICCI); Confederation of Real Estate Developers’ Association of India (CREDAI). He has also been Member of the Study Group on Slum Rehabilitation Scheme, Government of Maharashtra. He has been Convener of the Key Group representing Business Community in the United Nations Conference on Human Settlements (HABITAT II) as also Member of the Working Group on Urban Housing for the Ninth Five Year Plan.

Accredited as one of the richest Indian developer to an Industry Thought leader, there is much more to his profile. The philanthropist role unveils his charitable social commitment as a responsible citizen of the nation. He is trustee of 17 colleges and 8 schools under Hyderabad (Sind) National Collegiate (HSNC) Board, Provost of the Private University and runs vocational skill center in Mumbai. He is also a trustee for two hospitals and three temples as part of his charity initiatives.

“Passion and Persistence with integral commitment and unwavering efforts is the key to achieve success and scale great heights,” the quote very aptly sums up Dr. Niranjan Hiranandani.

Profile of Vice Chancellor Prof. Dinesh Panjwani



Prof Dinesh Panjwani, the first Vice Chancellor of the Hyderabad Sind National Collegiate University (HSNCU), and Secretary of the H(S)NCB, is a pre-eminent educationist and administrator with vast experience in institution building of over 43 years. He has provided enlightened, motivational and progressive leadership to the Colleges that he headed as Principal - Smt. CHM College, Ulhasnagar (2000 to 2009) and RD National College (2009 to 2017). During his tenure, both the Colleges made substantial qualitative and quantitative progress in academics, sports, cultural activities, research and outreach programmes.

This was seen particularly in the rise in the enrolment of students, the marked improvement in results at all levels of undergraduate and postgraduate courses, the increase in the allotment of research funds to the faculty by statutory bodies of higher education like the UGC, DBT and DST among others, manifold increase in the number of teachers completing their PhD, establishment of research centers and the rise in international affiliations and exchange programmes with institutes of higher education in prestigious universities in the US. As Secretary of the HSNC Board 2017 onwards, he has been actively involved in the co-ordination of the establishment of HSNCU.



Shri Dinesh Panjwani

Prof. Dinesh Panjwani brings with him the expertise he has gained with his involvement and affiliation with various university and higher education bodies. He has been the Member of the Senate, Management Council (UoM), Member, Academic Council (UoM and YCMOU, Nashik), Member of Governing Body (NAAC, Bangalore), UGC Nominee as Chairperson/ Member Secretary/ Member on Expert/ Governing Committees for grant of Autonomy of Institutions and 2F and 12 B status and on Governing Bodies of several autonomous institutions, Member, IB Asia Pacific Regional Advisory Council and of Governing Body, Kaivalyadhama.

Prof. Panjwani has conceptualised and implemented innovative programmes since the earliest years of his career at KC College since 1978, where he rose to be the Vice Principal, apart from handling the Sports, NSS and NCC activities of the College. As Director of the NSS at the University of Mumbai (1998 to 2000), his efforts resulted in achieving the optimum strength in the enrolment of NSS volunteers. It was in his tenure that the NSS of the University was honoured by the Indira Gandhi Award. The salient outreach programmes he has initiated include the Community Awareness and Assessment Survey Projects, Adult Education Programmes, Community Based Rehabilitation Programmes, Yoga Intern and Master Yoga Intern Programmes in the Colleges and the University of Mumbai. He presented the findings of these Survey projects in international conferences on higher education in 4 nations; and more than 30 research papers based on these outreach programmes were presented/ published by colleagues of the two colleges in peer-refereed forums.



Customary meeting, prior to the First General Council meeting of the Vice-Chancellor with Officers at the HSNC University, Mumbai Headquarters, on 13th March 2021.

The core of Prof. Panjwani's educational philosophy that has sustained through his dedicated career is his commitment to community orientation and the immense potential of the programmes of higher education to involve youth in outreach programmes so as to nurture the values of good citizenship and governance in them.



About the HSNC Board

Where ideas come to life...



Vision

"To be at the frontline of human knowledge and work towards the fulfilment of cultural, scientific, intellectual and humane needs of society in general and students in particular; to enrich and enhance the economic vitality and quality of life, while being firmly rooted in the rich Indian ethos and belief".

Hyderabad (Sind) National Collegiate Board [H(S)NC Board] is a premier educational network, established in 1949, recognized by Maharashtra State Government as linguistic (Sindhi) minority educational institution, spread across the city of Mumbai and its outskirts, with 27 institutes under its umbrella; 11 of these are prestigious colleges affiliated to the University of Mumbai in the faculties of Arts, Humanities, Commerce, Science, Engineering, Pharmacy and Management and the Hyderabad Sind National Collegiate University, Mumbai, formed into a Cluster with three premier Colleges: HR College, KC College and BTT College. These Colleges are housed in Campuses at Bandra, Worli, Churchgate, Colaba and Ulhasnagar. The Board caters to more than 45,000 students per year from all sections of society and all communities. Of these, 30000 students are enrolled in Higher Education Courses.

From its ambitious beginnings in pre-independence India, after the displacement of the Sindhi community from Sind and its relocation in India, the H(S)NC Board has contributed significantly to the development of the youth of the Nation in the past 70 years, by providing the most vital educational opportunities, and multiple avenues for employment in its institutions.

The H(S)NCB as the Parent Body of HSNCU will ensure consistent guidance of its trustees and Board members, who are industrialists, legal luminaries and philanthropists of international repute. The following provisions have already been made to facilitate the progression of the pedagogical and administrative protocols of the University:

- The Trustees and Board members along with other reputed industrialists and academicians have contributed immensely in the formulation of the Vision of the University, in establishing a network of communication with industry and global universities on endorsement of curricula design and delivery, and have been the guiding force in outlining the future path for the university.
- An area of 8,00 sq. metres in Worli has been allocated by the H(S)NCB for the Headquarters of the University, where the D.M. Harish School of Law, School of Yoga and School of Performing Arts will be established.
- An area of 15 acres has been allocated to the HSNCU in Bandra, Ulhasnagar and Alibaug, which will be developed into the main Campuses of the HSNCU.
- The H(S)NCB is an established presence by virtue of its alumni and other affiliations across the world and in industry. Members of Advisory Bodies of the HSNCU for research, consultancy, industry relationships, community service and international committees can be drawn from this large pool of talent that is already available with the Board.
- The existing 24 research Centers of the higher education institutions of the H(S)NC Board will help the HSNC University, Mumbai in establishing quality research Centers in its formative years.
- The HSNCU University shall be ably supported by institutions of the Board in terms of intellectual support of almost 1000 teaching staff and vast academic and Research resources to enhance newer heights of Academic Excellence.

A strong presence of H(S)NCB staff and students in all vista of community will ensure high degree of Access and Equity

Present Trustees HSNC Board, Parent Body, HSNCU, Mumbai



Mr. Kishu Mansukhani
President

Mr. Kishu Mansukhani, after a dream career as CEO with the Tata Group, has devoted himself to the promotion of Sindhi culture and language and has inspired all the Colleges to take this up with a missionary zeal.



Dr. Niranjana Hiranandani
Trustee

Leading entrepreneur and educationist, the man responsible for transforming the skyline of Mumbai, brings a fine sense of balance and creativity into the functioning of Board.



Mr. Anil Harish
Trustee

Mr. Anil Harish, one of the most sought after legal experts and financial analysts of the nation, as Trustee of the Board and Immediate Past President, he brings his forward looking futuristic vision to bear upon what the next generation would be aspiring for.



Mr. Lal Chellaram
Trustee

Mr. Chellaram is a businessman with global presence and a conscientious humanitarian. He brings with him the fine blend of the pragmatic and social commitment to his various enterprise in education, healthcare and relief work.



Ms. Maya Shahani,
Trustee

Ms. Shahani truly exemplifies that 'Woman means Shakti'. In the multiple philanthropic and entrepreneurial roles she dons, she has been a transformational leader in business, education, healthcare and outreach programmes for which she has been awarded several times.



Mr. Dinesh Panjwani
Secretary H(S)NCB

Distinction of Serving at all three campus of H(S)NCB. Joined in 1979 as a Lecturer and subsequently as Vice Principal of K.C. College, Churchgate. Thereafter he served as Principal of Smt. C.H.M. College, Ulhasnagar, and as Principal of R. D. National College, Bandra. He was Director, NSS, University of Mumbai.

The Trustees, Executive Committee, Principals, Staff and Students of the HSNC Board are dedicated to accomplishing their mission and pledge their individual and collective efforts.

VISION

Create World Class Centres of Excellence that influence the future by:

- Providing Quality Education
- Research
- Exploring new ideas
- Keeping up with Technological and Socio-economic Change

MISSION

- Excellence in Academics
- Innovation in Education
- International Engagements
- Technological Advancements
- Socially Responsible Citizens
- Leadership Development

AIMS

- To prepare skilled professionals
- To instil community consciousness in students
- To produce leaders who can activate change
- To introduce state-of-the-art facilities
- To provide excellent, well trained staff to educate students



Hyderabad Sind National Collegiate University, Mumbai (HSNCU)

An Introduction



The formation of HSNCU is the outcome of the efforts of the staff and students of three premiere institutions of Mumbai City, under the leadership of the Hyderabad (Sind) National Collegiate Board - **H(S)NCB**, which ensured that these institutions consistently attained heights of excellence in last several decades.

H.R. College, K.C. College and Bombay Teachers' Training College, located strategically in South Mumbai, are eminent institutions established and managed by the H(S)NCB, which have earned national and global recognition. They are today acknowledged as role models by virtue of their innovative academic, cultural, research, and outreach programmes.

This giant step forward has been made possible by the higher education reforms agenda of the Rashtriya Uchater Shikshan Abhiyan (RUSA), - an apex body under the Ministry of Human Resources, Government of India, - and the Government of Maharashtra.

The H(S)NCB decided to launch these institutions on the next level of development by constituting them into a Cluster University – the “**HSNC University, Mumbai**” and proposed, to the Government of Maharashtra, that it would sponsor its establishment.

The concept of the Cluster University is to create a University by pooling the resources of 3 to 5 existing grant-in-aid Colleges, with highest NAAC GPAscores, that have adequate academic, physical, technical and infrastructural facilities.

The three Colleges of H(S)NCB have stood up to the challenges of keeping their curriculum dynamic by consistently introducing comprehensive approaches to teaching, learning and research. Their industry-academia interface and liaising with international Universities has enabled their students to benefit from the experiential learning experience, which is the USP of HR, KC and BTTC.

The abiding reputation of the Colleges has ensured that immense employment/placement and higher education opportunities, in India and abroad, have opened up for the students who graduate from here. Several prominent Industries / NGOs offer Campus recruitment and the Alumni of these colleges constitute the 'Who's Who' in national and international professional sectors.

The HSNCU aims at opening up curriculum reforms and bringing in greater autonomy in the designing of syllabi to make them contemporary, multi-disciplinary and in tune with the highest global standards of employability and entrepreneurship.

It is a matter of pride for us that HR, KC and BTTC under the umbrella of HSNCU will have opportunities to grow into composite Centers of Excellence, offering all-inclusive University Education as a Cluster University.

The idea of the Cluster University, a radical initiative by RUSA, seeks to overcome the lacunae in the existing University system, which is burdened with excessive workload with the very large number of Colleges affiliated to each conventional University. It especially seeks to overcome the delays in the admission process, conduct of examinations, declaration of results and limitations of the research output in the conventional system.

The Cluster University is expected to ensure, and the HSNCU is committed to achieve:

- a) Introduction of Choice Based Credit System (CBCS) in totality, Inter-institution transferability, interdisciplinary flexibility, standardization and comparability of educational programme across the globe, and appropriate provisions of exit and entry in any program of the University.
- b) Continuous and comprehensive upgrading of Curriculum, so as to keep the curriculum relevant, contemporary and aligned with the latest developments in their respective domains.
- c) An ongoing and continuous evaluation system with a focus on internal evaluation and a knowledge-based semester-end examination system. The students' evaluation grievances redressal system will aim at being transparent and time-effective.
- d) Promotion of academic freedom and the spirit of critical inquiry in students and staff in their quest for knowledge, leading to in-depth conceptual understanding, evaluation of thought processes and knowledge generation.
- e) Vibrant internationalization. Incorporation of global competence in designing and delivery of curriculum. Formulation of global partnerships. Development of structured twining programs with international universities and multinationals for the generation of knowledge to meet competitive international standards.
- f) Promotion of a two-way meaningful relationship to build a greater understanding of India, its culture and its evolving economy and society in the international community.
- g) Incorporation of online content creation, online content delivery and online evaluation in their curriculum and programmes with focus on promotion of self-learning.
- h) Greater flexibility to make education affordable to the challenged sections of society and the creation of an international market for the Courses of the HSNCU.

The **HSNC University Mumbai**, which is being built on the strongest credentials of its three constituent Colleges, will continue to hold the baton of excellence high, and move in the direction of setting loftier standards in the national and international higher education scenario.

Vision of the HSNC University



The Vision of the HSNCU is to achieve a significant enhancement in current levels of equity, access and employment opportunities for students aspiring to enroll with the HSNCU.

➤ **ACADEMICS**

1. Choice Based Credit System:

CBCS allows students to choose inter-disciplinary, courses, skill-oriented papers and offers more flexibility for students.

Interdisciplinary choices: in all programs, within the purview of UGC guidelines. Initially limited with an aim to enhance the scope of interdisciplinary choices in subsequent years.

Honors Program: to effectively implement Choice Based Credit System to allow students to choose papers even from other disciplines according to their learning needs, interests and aptitude to make the Program more suited to employability and entrepreneurship.

Self-Learning: The curricula, in the aftermath of the Corona pandemic has now been infused with mandatory provisions of 20% online content, which are to be covered in the self-learning mode. Provision has been made to increase the percentage of online learning, depending upon requirements and the emerging situation.

Interdisciplinary Learning: This University aims to inculcate learning across disciplines and establish teaching methodologies with an interdisciplinary approach.

Students would thus gain holistic perspectives which would help them in integrating concepts, discarding preconceived notions and developing critical thinking abilities. The ability to perceive differences in disciplines and to be able to draw from the learning of different disciplines, would foster critical understanding of different issues and develop a cohesive and comprehensive problem solving ability.

2. Curricula with Contemporary Relevance:

Making the curricula of courses of existing programs more contemporary, industry relevant and community-driven. Newly designed curricula have been referred to industry, senior academicians, professionals, academic boards and statutory professional bodies for review and suggestions.

The authorities of the University shall consistently review

- a. curricula through a team of industry and academic experts,
- b. teaching methodology and
- c. evaluation in the job market.

The publication of the reports of such reviews will be mandatory.

Incorporation of Social outreach with curricular design to sensitize students to learn values of social commitment, entrepreneurship and responsible behavior.

3. Continuous and Comprehensive Evaluation to ensure more objectivity in evaluation processes.

Three-part evaluation: Self-Learning Evaluation to ensure continuous evaluation; Internal Evaluation: a blend of Class Tests and Skill-based activities like Internship, Industry-based Projects, Papers / Posters presentation in peer reviewed conferences / seminars, development of e content, in-house internship and consultancy etc;

Semester End Examination: to obtain final review of the students' knowledge of the subject, conducted with blended methodology of physical and online modes. Students will have provisions of full / part access of assessed material at every stage of evaluation.

4. Learning-centric new paradigm of teaching methodology: to blend physical and online teaching is being worked out for the academic year 2020-2021. Provision of real time projects for efficient experiential learning with designing of bridge courses based on the prerequisites for each course.

Quality enhancement of online academic content to meet international standards, Real time projects for efficient experiential learning. creation of e-content to encourage students to take up self-learning.

5. Establishment of Schools: School of Law, School of Applied Sciences offering Data Science and Business Analytics, School of Yoga, School of Performing Arts, School of Education for providing Undergraduate, Postgraduate and Research degrees, in relevant disciplines, under one roof.

6. Collaboration with organizations: which conduct new age programs / skill-oriented programs on the lines of Pradhan Mantri Kaushal Vikas Yojna (PMKVY).

➤ PROGRAMMES AT HSNC UNIVERSITY

The HSNC University through its Constituent Colleges, School of Law, School of Yoga, School of Applied , School of Performing Arts, Departments shall offer the following programmes:

UNDERGRADUATE PROGRAMMES

ARTS	<ul style="list-style-type: none"> Psychology History Films, Television and New Media Production International Relations Sociology Economics English Hindi Multi Media & Mass Communication Bachelor of Mass Media (BMM)
SCIENCE	<ul style="list-style-type: none"> Physics Microbiology Computer Sciences Forensic Science Chemistry Statistics Information Technology Actuarial Science Life Science / Biochemistry Biotechnology Bio Analytics
COMMERCE	<ul style="list-style-type: none"> Bachelor of Commerce (B.Com.) Accounting & Finance (BAF) Financial Markets (BFM) Entrepreneur-ship Management Studies (BMS) Banking & Insurance (BBI) Marketing Retail HRM, BBA
BVOC	<ul style="list-style-type: none"> Web Technologies Retail Management Wealth Management Sports & Entertainment Tourism & Hospitality Management
EDUCATION	<ul style="list-style-type: none"> Bachelor of Education Programme (B.Ed) Diploma in Elementary Education Programme (D.El.Ed.) Early Childhood Education Programme (E.C.E.P.)
SCHOOL OF LAW	<ul style="list-style-type: none"> Five Year B.A. L. L.B., B.B.A. L.L.B. Five Year B.A. L.L.B.(Hons.), B.B.A. L.L.B. (Hons.) (Subject to approval of Bar Council of India).
SCHOOL OF YOGA	<ul style="list-style-type: none"> B.Sc. In Yoga and B. Sc.(Hons.) in Yoga
SCHOOL OF PERFORMING ARTS	<ul style="list-style-type: none"> B.A. in Fine Arts and Performing Art BPA in Music (Hindustani Classical and instrumental) BPA in Dance : (Kathak and Bharatnatyam)
SCHOOL OF APPLIED SCIENCES	<ul style="list-style-type: none"> B.Sc. in Health Sciences, Data Science and Business Analytics, Paramedical and Healthcare Sciences, Software Development, Construction

POSTGRADUATE PROGRAMMES

ARTS

- Hindi
- Media, Entertainment and Advertising (MAEMA)
- Communication and Journalism (MACJ)
- Psychology

MASTER OF SCIENCE (PAPERS)

- Inorganic Chemistry
- Physical Chemistry
- Computer Science
- Actuarial Science
- Organic Chemistry
- Microbiology
- Statistics
- Psychology
- Analytical Chemistry
- Information Technology
- Material Science

MASTER OF SCIENCE (RESEARCH)

- Organic Chemistry
- Inorganic Chemistry
- Physical Chemistry
- Nuclear & Radiochemistry
- Analytical Chemistry

SCHOOL OF EDUCATION

- #MA (Education) M.Ed.

COMMERCE

Master of Commerce (M.Com)

- Management
- Accountancy
- Banking and Finance
- Marketing
- Entrepreneur-ship
- HRM
- Retail

D.M. HARISH SCHOOL OF LAW

- #L.L.M.
- #L.L.B. (Application pending with the Bar Council of India)

NHSRE

Niranjan Hiranandani School of Real Estate (NHSRE) Certificate Courses in:

- Real Estate Start-up Entrepreneurship
- The New Face of Real Estate under RERA

HSNC University provisions to achieve

“Learning by Collaboration” and “Learning by Participation”

- Regulation for Collaboration
- Regulation for Knowledge Partner
- Statutes of “Established Closure of Schools”

PhD PROGRAMMES

SCIENCES

- Nuclear and Radiochemistry
- All Four Branches of Chemistry
- Life Sciences
- Botany
- # Microbiology

HUMANITIES

- Hindi
- Sindhi
- English
- Media Studies
- Marathi

SOCIAL SCIENCES

- Public Administration
- Library Science
- Rural Development
- Gender Studies

COMMERCE

- Business Economics
- Accountancy
- Management
- Business Policy and Administration

SKILL-BASED NEW AGE COURSES

Efforts are being made to collaborate the HSNC University with institutions, which have the tradition of imparting education in new-age advanced skill-based courses, which are currently not offered by the State Universities, but are a crucial part of global trends in Education.

In view of the Corona pandemic, such courses promise to be a big draw for the students, who otherwise, would aspire go abroad for advanced studies in these emerging areas; but in view of the travel restrictions which are bound to continue for some time now, are in search of viable alternatives in India itself.

Courses such as Visual Communications, Product Innovation, Interiors for Build Environment, Fashion Styling and Communications, Fashion and Apparel, Strategic Design Management, Business and Entrepreneurship, Media and Communication, Business and Liberal Arts, Film Production, 3D Animation and Visual Effects (VFX) etc. are being proposed to meet the new demands.

Academics and Evaluation – 2020-21



1. **Aligning of Curriculum with Skills and Interdisciplinary options:** Credit and Non Credit courses on Skill Development on the lines of PMKVY, such as Soft skills, digital literacy, financial literacy, entrepreneurship, household skills (electric gadgets repair, plumbing, electric appliances, cleaning) and any other subject, which is not the part of the Core Subjects offered by respective programs as add-on Interdisciplinary components.
2. **Multidisciplinary** exposure, research, internships, and dual majors or minors have been envisaged in NEP for undergraduate courses. This concept is used in the strengthening of traditional courses through Honours Programs to provide the employability edge.
3. **Honours Program:** To enhance employability and entrepreneurship abilities among the learners, through aligning Inter Disciplinary / Intra Disciplinary courses with Degree Programs. Honours Program will have 40 additional credits (2 credits for Internships to be undertaken in 3rd, 4th and 5th Semesters) to be undertaken by the learner across three years essentially in Inter / Intra Disciplinary courses.

A learner who joins the regular Undergraduate Program will have to opt for Honours Program in the first year of the Program. However, the credits for Honours, though divided across three years can be completed within three years to become eligible for the award of the Honours Degree.

4. **Self-Learning:** 20% of the topics will be marked for Self-Learning, aligned with Swayam content and other online/ offline academic resources. Topics for Self-Learning are to be learned independently by the student, in a time-bound manner, using online and offline platforms. Evaluative sessions (physical/online), equivalent to the credit allocation of the Self Learning topics, shall be conducted, preferably, every week for each course. The teachers' role in these evaluative sessions will be that of Moderator and Mentor. It will be creating better learning space and methodology to bring about attitudinal change in the students, to consider formal education as lifelong learning rather than a just a means of getting a Degree.
5. **Yoga** is a science and hence we have started the UGC developed course as B. Sc. in Yoga. Most of the Universities offers Yoga Undergraduate Course as B. A. in Yoga. The School of Yoga shall offer Programs from Undergraduate to Research levels. Kaivilyadham is enlisted as the Knowledge Partner for Development of Curriculum and Teaching Methodologies for the B.Sc. in Yoga of HSNCU.
6. **New Age Courses:** B. Sc. In Data Science and Business Analytics
7. Strengthening of **Traditional Culture** of India: Bachelor in Performing Arts with specialization in Music (Hindustani Classical and Instrumental) & Dance (Kathak and Bharatnatyam)
8. Promotion of **Local languages and Mother Language.**
9. **Continuous external review of Curriculum** by eminent academicians (Outside the University Domain) and professionals from Industry, Corporate bodies and Alumni and incorporation of their suggestions into the Curriculum.
10. **Provision of Continuous Evaluation,** Internship, Industry-based Projects, Paper Presentations (Oral/ Posters) in conferences/ seminars and publications in Peer-Reviewed Journals/ Conference Proceedings as part of internal evaluation etc.

ADD-ONS



INTERDISCIPLINARY THRUST – PROGRAMMES/COURSES

Today students are no longer looking for a career only in their subjects alone, but also in inter-related subjects. Thus, the concept of interdisciplinary knowledge became an important focal point, which is focal point in the New Education Policy 2020.

ADD-ON COURSES

A student of HSNCU can select any subjects offered by any programme of this University apart from their own disciplines, as add-on subjects. The selection of the add-on subjects will provide appropriate directions to students in planning their career goals.

In Pursuance to the efforts to enhance academic flexibility and learning experience, the University offers a number of Add-On Courses, to enhance the academic flexibility and learning experience of students enrolled in the UG Courses.

In Academic Year, 2020-21 a Student of HSNC University will initiate its journey in Interdisciplinary learning by selecting a Subject from other discipline with option of more than 50 subjects in Arts, Science and Commerce.

UNDERGRADUATE HONOURS PROGRAMME

Honours Programmes, with subsidiary career advancement interdisciplinary subjects and courses. Multidisciplinary exposure, research, internships, and dual Majors or Minors have been envisaged in the National Education Policy 2020 for undergraduate courses. This concept is used in the strengthening of traditional courses through the Honours Programmes to strengthen the edge of employability.

The following courses have been introduced in the First Academic Year of HSNCU:

- B. Com. (Honours) with Accountancy or Management (Principal) and Law and Statistics as subsidiary subjects
- B.M.S (Honours with Accountancy (Principal) and Law and Statistics as subsidiary subjects
- B.Com in Accountancy and Finance with Management as (Principal) and Law and Statistics as subsidiary subjects
- B.Sc. (Honours) with Statistics (Principal) and Accountancy and Law as subsidiary subjects
- B. Sc. (Honours) in Physical, Chemical or Biological Sciences (Principal) with Health Care and Diagnostics as the subsidiary subjects

The credits for Honours, though divided across three years, can be completed within three years to become eligible for the award of the Honours Degree.

The Honours Programme of the University will lead to enhanced employability and entrepreneurship abilities among the learners, by aligning interdisciplinary/ intra-disciplinary courses with Degree Programmes.

5 YEAR INTEGRATED-INTERDISCIPLINARY PROGRAM WITH PROVISION OF LATERAL ENTRY

In an era of Globalization Industry seek Professionals with integrated knowledge and an exposure of Corporate and Research Culture. Undergraduate Studies provide broader exposure of the subjects and skills whereas Postgraduate Study exposes student with a much deeper analysis, detailed study and strong understanding of the relevant subjects and skills. A usual path of Education is to first attain Graduate Degree of three years and then take job or aspire for Post Graduate Degree. A 5-year Degree provide best of both to the Student.

5 year Integrated-Interdisciplinary Program with lateral entry is designed to provide a much deeper analysis, detailed study and strong understanding of the relevant subjects and such interdisciplinary subjects, which enhances the Professional Knowledge and Skills of the student.

A student can exit after 3 years with a B. Sc. / B. A. (Hons.) or after 4 Years with a B. Sc. / B. A. (Hons.) (1 year dedicated to Research Fundamentals, Research projects, Industry Projects etc.) or after 5 years with three Degrees i.e. B. Sc. / B. A. (Hons. – 3 Years), B. Sc. / B. A. (Hons. – 4 Years) and M. Sc.

The B. Sc. / B. A. (Hons. – 4 years) with 1 year dedicated to Research Fundamentals, Research projects, Industry Projects etc. is introduced as per the National Education Policy 2020.

Lateral Entry/Exit provision in a 5-year integrated-interdisciplinary program in Science.

LATERAL ENTRY/EXIT PROVISION IN A 5 YEAR INTEGRATED- INTERDISCIPLINARY PROGRAM

SCIENCE	ARTS	COMMERCE
M.Sc. 2 years (After Graduation)	M.A. 2 years (After Graduation)	M.Com. 2 years (After Graduation)
B.Sc. Honours 3 years (Post H.S.C.)	B.A. Honours 3 years (Post H.S.C.)	B.Com. Honours 3 years (Post H.S.C.)
B.Sc. Honours 4 years (Post H.S.C.)	B.A. Honours 4 years (Post H.S.C.)	B.Com. Honours 4 years (Post H.S.C.)
M.Sc. Integrated Program 5 years (Post H.S.C)	M.A. Integrated Program 5 years (Post H.S.C)	M.Com. Integrated Program 5 years (Post H.S.C)

INTEGRATED-INTERDISCIPLINARY PROGRAMS INTRODUCED IN THE ACADEMIC YEAR 2020-21

- **M.A.** in Sindhi (Language, Culture and Synthesis).
- **M.A.** in Marathi (Regional Language and Local Dialects).
- **M.A.** in Education (Educational Management & Technology).
- **M.Sc.** (Computer Science) with Interdisciplinary subjects Management, Data Analytics & Business Analytics as subsidiary subjects.
- **M.Sc.** (Information Technology) with Interdisciplinary subjects Management, Data Analytics & Business Analytics as subsidiary subjects.
- **M.Sc.** (Data Sciences) with Interdisciplinary subjects, Mathematics and Law.
- **M.Sc.** (Yoga) with Interdisciplinary subjects Management, Buddhist Studies, Social Work as subsidiary subjects. Knowledge partner Kaivalyadham, Lonavala.

UNIVERSITY SCHOOLS AT CONSTITUENT COLLEGES

H.R. COLLEGE OF COMMERCE & ECONOMICS

School of Business Research

K.C. COLLEGE

- School of Sciences
- School of Social Sciences, Humanities & Liberal Arts.

BOMBAY TEACHERS TRAINING COLLEGE

School of Education

NEW PROGRAMS AT CONSTITUENT COLLEGES

- B.Voc. (Web Technologies) – 03 year Undergraduate Program
- B.Voc. (Sports and Entertainment Management) – 03 years Undergraduate Program

H.R. College of Commerce & Economics

- B.Com. Honours
- B.Voc. (Wealth Management) - 03 year Undergraduate Program

ADDITIONAL DIVISION AT CONSTITUENT COLLEGES

K.C. College

- 01 Division of 60 Students at BMS Program
- 01 Division of 60 students at BAF Program

H.R. College

- 01 Division of 60 Students at BMS Program
- 01 Division of 60 students at BAF Program

RESEARCH

The HSNCU will strive to incorporate the research component into all levels of Programmes, to align with community programmes and to ensure that Doctorate and M.Phil Programmes are offered in all subjects of Undergraduate programmes.

The HSNCU will have

- ICT equipped wing at HSNCU headquarters at Worli for research programmes, to provide digital facilities to research scholars.
- Memberships of numerous academic resources bodies, including research journals, online journals, libraries, digital platforms, archives and other databases for research pursuits.
- Tie-ups with research centres of top Indian and international Universities.
- Several research centres shall be established in formative year of the University.

BOARD OF STUDIES



Faculty of Science & Technology: Total No. of 16 Subjects

- Physics
- Life Science
- Biochemistry
- Botany
- Zoology
- Computer Science
- Microbiology
- Statistics
- Information Technology
- Mathematics & Statistical Techniques
- Chemistry
- Data Science
- Yoga
- Vocational Studies
 - ▲ Web Technology
 - ▲ Sports & Entertainment Management

Faculty of Commerce & Management: Total No. of 05 Subjects

- Banking, Insurance & Financial Markets
- Accountancy & Finance
- Commerce & Management
- Business Economics
- Vocational Studies
 - ▲ Tourism & Hospitality
 - ▲ Retail
 - ▲ Wealth Management

Faculty of Humanities: Total No. of 14 Subjects

- English
- Hindi
- Education Techniques & Research Methodology
- Sociology
- Political Science
- Psychology
- Education
- Curriculum & Learning
- Gender Education
- Performing Arts
- History
- Economics
- Mass Media
- Foundation Course

Total 135 teachers from constituent Colleges, 198 Subject Experts from various fields and 67 student representatives are Chairpersons / Co-Chairpersons / Members of Board of Studies.

Board of Studies of Integrated Inter-disciplinary Courses

Board of Studies of Real Estate



A NEW ERA IN EDUCATION

H.R. COLLEGE | K.C. COLLEGE | B.T.T. COLLEGE

HSNC University, Mumbai

ANNOUNCES THE LAUNCH OF UNIVERSITY SCHOOLS
AND ADMISSIONS OPEN FOR 3 YEAR UG PROGRAMMES



School of
Yoga

B.Sc. Yoga



School of
Applied Sciences

B.Sc.
Data Science & Business Analytics



School of
Performing Arts


BPA Dance
Kathak & Bharatnatyam

BPA Music
Hindustani Classical & Instrumental

For more details visit
www.hsncu.edu.in

So come and start your journey into
the future with HSNC University today!



Log onto <https://www.hsncu.edu.in/> for further details.
Reach us at askmeanything@hsncu.edu.in for any queries
Follow us |    

PARENT BODY: HYDERABAD (SIND) NATIONAL COLLEGIATE BOARD

K. C. College Building, Vidyasagar Principal K.M. Kundnani Chowk, 123, Dinshaw Wachha Road, Churchgate, Mumbai 400020 Email: contactus@hsncu.edu.in Contact: 022-66981000



A STATE CLUSTER UNIVERSITY IN MUMBAI

H.R. COLLEGE | K.C. COLLEGE | B.T.T. COLLEGE

Assured Growth in Sync with #NEP2020



**Introducing HSNC University
H.R. College, K.C. College, and B.T.T. College
Offers the best learning experience**

Salient Features:

- ♦ Curriculum with contemporary relevance: Endorsed by Industry and reputed foreign university,
- ♦ Inter-disciplinary educational programs in new and emerging areas,
- ♦ Experiential learning opportunities and industry based training,
- ♦ CBCS – Choice Based Credit System, Honours Program, Self Learning Component, National and International collaborations,
- ♦ Better placement opportunities due to industry and international linkages
- ♦ Enriched Research Culture and Entrepreneurship aligned curriculum,
- ♦ Industry supported research projects,
- ♦ Social Sensitization and Outreach.

**ADMISSIONS OPEN AT
HSNC University**

Log onto <https://www.hsncu.edu.in/> for further details.

Reach us at askmeanything@hsncu.edu.in for any queries

Follow us |    

INTRODUCING SCHOOLS

- School of Yoga (BSc in Yoga),
- School of Performing Arts (BPA in Kathak, Bharat Natyam) (BPA in Music – Vocal & Instruments),
- School of Data Science,
- School of Skill Development,
- School of Law.

AVAILABLE PROGRAMS

UNDERGRADUATE PROGRAMS

- Science and Technology,
- Commerce and Management,
- Humanities and Social Sciences,
- Education

POST GRADUATE PROGRAMS

- Masters in Science (Papers and Research),
- Nuclear and Radiochemistry (Research),
- Masters in Commerce,
- Masters in Arts (Education),
- Humanities and Social Sciences,
- Masters in Entertainment, Media, Advertising & Journalism,
- Masters in Law.

PhD PROGRAMS

- Nuclear & Radiochemistry, Chemistry,
- Hindi & Education,
- BE & BP&A.



HYDERABAD (SIND)
NATIONAL COLLEGIATE BOARD

PARENT BODY: HYDERABAD (SIND) NATIONAL COLLEGIATE BOARD
K. C. College Building, Vidyasagar Principal K.M. Kundnani Chowk
123, Dinshaw Wachha Road, Churchgate, Mumbai 400020
Email: contactus@hsncu.edu.in Contact: 022-66981025

The Hyderabad (Sind) National Collegiate Board

Mr. Kishu Mansukhani, President
Mr. Dinesh Panjwani, Secretary

Mr. Anil Harish, Immediate Past President
Dr. Niranjan Hiranandani, Past President

List of Educational Institutions in Mumbai and Ulhasnagar managed by The Hyderabad (Sind) National Collegiate Board

1. Rishi Dayaram & Seth Hassaram National College and Seth Wassiamull Assomal Science College, Bandra, Mumbai 400 050. (Estd. 1949)
2. Kishinchand Chellaram College of Arts, Science & Commerce, Churchgate, Mumbai 400 020. (Estd. 1954)
3. Kishinchand Chellaram Law College, Churchgate, Mumbai 400 020. (Estd. 1955)
4. Hassaram Rijhumal College of Commerce and Economics, Churchgate, Mumbai 400 020. (Estd. 1960)
5. K.C. College of Management Studies, Churchgate, Mumbai 400 020. (Estd. 1969)
6. Smt. Mithibai Motiram Kundnani College of Commerce & Economics, Bandra, Mumbai 400 050. (1961)
7. Smt. Chandibai Himathmal Mansukhani College, Ulhasnagar 421 003. (Estd. 1965)
8. Bombay Teachers Training College, Colaba, Mumbai 400 039. (Estd. 1969)
9. Principal K.M. Kundnani College of Pharmacy, Cuffe Parade, Mumbai 400005. (Estd. 1971)
10. Principal K.M. Kundnani Pharmacy Polytechnic, Ulhasnagar 421 003. (Estd. 1971)
11. Gopaldas Jhamatmal Advani Law College, Bandra, Mumbai 400 050. (Estd. 1977)
12. Watumull Institute of Electronic Engineering, Computer Technology and Electronic Instrumentation, Ulhasnagar 421 003. (Estd. 1981)
13. Thadomal Shahani Engineering College, Bandra, Mumbai 400 050. (Estd. 1983)
14. Dr. L.H. Hiranandani College of Pharmacy, Ulhasnagar 421 003. (Estd. 2004)
15. S.H. Mansukhani Institute of Management, Ulhasnagar 421 003. (Estd. 2005)
16. Nari Gursahani Law College, Ulhasnagar 421 003. (Estd. 2005)

President's Office: THE HYDERABAD (SIND) NATIONAL COLLEGIATE BOARD

K.C. Law College Building, 5th Floor, Vidyasagar Principal K.M. Kundnani Chowk,
123 Dinshaw Wachha Road, Churchgate, Mumbai 400020, India.
Telefax: 91 22 2288 0845 Email: hsn cb@gmail.com www.hsn cb.com

**On the occasion of Launch of HSNC University
on 10th June, 2020 at Raj Bhavan, Mumbai**



Mr. Anil Harish, Mr. Kishu Mansukhani,
Shri Bhagat Singh Koshiyari ji, Hon'ble Chancellor
Dr. Niranjana Hiranandani and Dr. Hemlata K. Bagla.



Dr. Kavita Lalchandani, Prof. Dinesh Panjwani,
Shri Bhagat Singh Koshiyari ji, Hon'ble Chancellor
Dr. Hemlata K. Bagla and Dr. C.V. Achhra.

www.hsncu.edu.in



HSNC University, Mumbai

D.M. Harish Building, 47 Dr. R.G. Thadani Marg, Worli, Mumbai 400018, India.
Tel.: +91 22 24935281 / 24971506 Email: office@hsncu.edu.in



HYDERABAD (SIND) NATIONAL COLLEGIATE BOARD

K.C. Law College Building, 5th Floor, Vidyasagar Principal K.M. Kundnani Chowk,
123 Dinshaw Wachha Road, Churchgate, Mumbai 400020, India.
www.hsncb.com Telefax: 91 22 2288 0845