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INTERNAL QUALITY ASSURANCE CELL

*SURVEY ON CURRICULUM
2022 - 2023*

H.R. College of Commerce & Economics
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The institution's approach to continuous curricular evaluation involves an effort to ensure that the curriculum offered is in keeping with the demands of the time. Focus of the institutions approach is devised to ensure that a systematic mechanism is followed to maintain a standard which would be its hallmark.

The quality sustenance and quality enhancement measures include a number of steps undertaken by the institution such as strict adherence to guidelines issued by the regulatory authorities, revisiting and revising the curriculum at periodic intervals, timely revision of all programmes to ensure relevance, obtain feedback from all stakeholders including students, teachers, alumni and the employers connected with student interns of the institution. To materialize the effort, a feedback was obtained from various stakeholders. The IQAC has evolved a formal mechanism planned meetings of student representatives with students, teachers and placement coordinators. The Boards of Studies of all departments have renowned experts as external members and they provide feedback on the curriculum.

The institution adopts the open- door policy wherein all stakeholders are provided with a direct access to the highest administrative channels of the institution and hence the direct connect with the head of the institution is extended through principalconnect@hrcollege.edu where stakeholders can connect and talk about their concerns and for the further enhancement of facilities with the head of the institution.

Data Collection and Analysis

The survey is prepared and conducted by Internal Quality assurance Cell (IQAC) of the College with the support of heads and coordinators of all departments. The survey form was subject to a pilot test to assess the utility and effectiveness of the entire exercise. Feedback was obtained from faculties through the respective subject Board of Studies (BOS). Suggestions and feedbacks were incorporated after an open and exhaustive mechanism before the survey form was rolled out for obtaining the feedback of the ultimate respondents.

To assess the quality and the effectiveness of the content of the academic syllabus, level of satisfaction of students with the institution separate online survey was conducted for all courses in each semester Feedback from students were also collected through website enabled Google form links. However, the feedback from other three stakeholder was collected through website and through face-to-face interaction. There were 723 students' respondents to the survey conducted. The students were asked to include any additional suggestions that they would like implemented. Alumni respondents were 125 who filled through website and also during the alumni interactions. 10 employers and 26 teachers were the part of the survey.

Profile of the respondents:

Students from all the all programs (UG and PG) were encouraged to participate in the survey. The survey form link was posted on the college website prominently inviting feedback from students. Student feedback was obtained in all courses in each semester.

Teachers from all the departments and courses were asked to respond to the survey. The efforts were made to reach out to the college alumni and the employers from different industries in the survey. Employers visiting the college for interns recruitment were approached for their responses.

STUDENT FEEDBACK SAMPLE SURVEY



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H. R. College of Commerce & Economics
Churchgate.

FEEDBACK DETAIL USER REPORT - ACADEMIC SESSION

2022 - 2023

STUDENTS FEEDBACK FORM

Name			
Course		Unique No	
Roll No			
Sr No.	Question		
1	Career orientation of syllabus		
	Answer: Excellent ✓		
2	Relevance of course content to the main nomenclature theme		
	Answer: Very Good ✓		
3	Extent of coverage of course content		
	Answer: Excellent ✓		
4	Syllabus contribution in broadening perspective		
	Answer: Very Good ✓		
5	Syllabus contribution in learning values		
	Answer: Excellent ✓		
6	Related resource accessibility and Library support		
	Answer: Very Good ✓		
7	Emphasis on fundamentals and skills and analytical activities		
	Answer: Excellent ✓		
8	Organization of course/ Design & flow of content		
	Answer: Very Good ✓		
9	Overall rating of course		
	Answer: Very Good ✓		



H.R. College of Commerce & Economics Churchgate
FEEDBACK ANALYSIS REPORT: STUDENTS FEEDBACK FORM (2022 - 2023)

Sr.No.	Question	Number	Percentage
1	Career orientation of syllabus	Total Response: 723.00	
	Option: Excellent	186	25.72%
	Option: Very Good	276	38.14%
	Option: Good	226	31.26%
	Option: Average	25	3.46%
	Option: Below Average	10	01.38%
2	Relevance of course content to main nomenclature theme	Total Response: 723.00	
	Option: Excellent	194	26.83%
	Option: Very Good	252	34.85%
	Option: Good	256	35.41%
	Option: Average	9	1.245%
	Option: Below Average	12	1.66%
3	Extent of coverage of course content	Total Response: 723.00	
	Option: Excellent	257	35.55%
	Option: Very Good	223	30.84%
	Option: Good	218	30.15%
	Option: Average	22	3.04%
	Option: Below Average	03	0.41%
4	Syllabus contribution in broadening perspective	Total Response: 723.00	
	Option: Excellent	259	35.82%
	Option: Very Good	236	32.64%
	Option: Good	198	27.39%
	Option: Average	27	03.73%
	Option: Below Average	03	00.41%
5	Syllabus contribution in learning values	Total Response: 723.00	
	Option: Excellent	257	35.65%
	Option: Very Good	230	31.81%
	Option: Good	229	31.67%

	Option: Average	03	00.41%
	Option: Below Average	04	00.55%
6	Related resource accessibility and Library support	Total Response: 723.00	
	Option: Excellent	236	32.64%
	Option: Very Good	235	32.50%
	Option: Good	234	32.36%
	Option: Average	05	00.69%
	Option: Below Average	02	00.28%
7	Emphasis on fundamentals and skills and analytical activities	Total Response: 723.00	
	Option: Excellent	269	37.21%
	Option: Very Good	254	35.13%
	Option: Good	190	26.28%
	Option: Average	06	00.83%
	Option: Below Average	04	00.55%
8	Organization of course / Design & flow of content	Total Response: 723.00	
	Option: Excellent	243	33.61%
	Option: Very Good	225	31.12%
	Option: Good	250	34.58%
	Option: Average	02	00.28%
	Option: Below Average	03	0.41%
9	Overall rating of course	Total Response: 723.00	
	Option: Excellent	258	35.68%
	Option: Very Good	243	33.61%
	Option: Good	215	29.73%
	Option: Average	05	00.69%
	Option: Below Average	02	00.28%



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FEEDBACK DETAIL USER REPORT - ACADEMIC SESSION

2022 - 2023

ALUMINI FEEDBACK FORM

Name			
Course		Unique No	
Sr No.	Question		
1	Relevance of the syllabus to the outcome-based learning of the course		
	Answer: Excellent ✓		
2	Relevance of the curriculum to the job market skills in demand		
	Answer: Very Good ✓		
3	Curriculum relevance in meeting the requirements of the industry		
	Answer: Very Good ✓		
4	Relevance of the course in relation to the program		
	Answer: Excellent ✓		
6	Content relevance with reference to specialization stream		
	Answer: Very Good ✓		
6	Syllabus Well tuned with Global trends		
	Answer: Very Good ✓		
7	Overall curriculum design and Organization of topics		
	Answer: Very Good ✓		
8	Assessment criteria in tune with learning outcome of course		
	Answer: Excellent ✓		
9	Proper weightage given to Internal & External assessment		
	Answer: Very Good ✓		



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FEEDBACK ANALYSIS REPORT: ALUMNI FEEDBACK FORM (2022 - 2023)

Sr No.	Question	Number	Percentage
1	Relevance of the syllabus to the outcome based learning of the course	Total Response: 125.00	
	Option: Excellent	64.00	51.20%
	Option: Very Good	31.00	24.80%
	Option: Good	25.00	20.00%
	Option: Average	4.00	0.55%
	Option: Below Average	1.00	0.14%
2	Relevance of the curriculum to the job market skills in demand	Total Response: 125.00	
	Option: Excellent	70.00	56.00%
	Option: Very Good	51.00	40.80%
	Option: Good	3.00	2.40%
	Option: Average	1.00	0.80%

	Option: Below Average	0.00	0.00%
3	Curriculum relevance in meeting the requirements of the industry	Total Response: 125.00	
	Option: Excellent	82.00	65.60%
	Option: Very Good	38.00	30.40%
	Option: Good	3.00	0.41%
	Option: Average	2.00	0.28%
	Option: Below Average	0.00	0.00%
4	Relevance of the course in relation to the program	Total Response: 125.00	
	Option: Excellent	36.00	28.80%
	Option: Very Good 61	85.00	68.00%
	Option: Good	04.00	03.20%
	Option: Average	0.00	0.00%
	Option: Below Average	0.00	0.00%
5	Content relevance with reference to specialization stream	Total Response: 125.00	
	Option: Excellent	74.00	59.20%

	Option: Very Good	45.00	36.00%
	Option: Good	06.00	04.80%
	Option: Average	0.00	0.00%
	Option: Below Average	0.00	0.00%
6	Syllabus Well tuned with Global trends	Total Response: 125.00	
	Option: Excellent	78.00	62.40%
	Option: Very Good	42.00	33.60%
	Option: Good	4.00	03.20%
	Option: Average	1.00	0.80%
	Option: Below Average	0.00	0.00%
7	Overall curriculum design and Organization of topics	Total Response: 125.00	
	Option: Excellent	80.00	64.00%
	Option: Very Good	35.00	28.00 %
	Option: Good	9.00	7.20%
	Option: Average	1.00	0.80%
	Option: Below Average	0.00	0.00%

8	Assessment criteria in tune with learning outcome of course	Total Response: 125.00	
	Option: Excellent	87.00	69.60%
	Option: Very Good	32.00	25.60%
	Option: Good	4.00	3.20%
	Option: Average	1.00	0.80%
	Option: Below Average	1.00	0.80%
9	Proper weightage given to Internal & External assessment	Total Response: 125.00	
	Option: Excellent	75.00	60.00%
	Option: Very Good	35.00	28.00%
	Option: Good	12.00	09.60%
	Option: Average	3.00	02.40%
	Option: Below Average	0.00	0.00%

The survey highlighted the excellence to the extent of 65.60.% of the Majority (I.e. 82 respondents In terms of curriculum relevance in meeting the requirements of the industry.

The college curriculum promotes experiential learning and implements innovative learning techniques to deliver a holistic learning experience for its students.



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FEEDBACK DETAIL USER REPORT - ACADEMIC SESSION

2022 - 2023

EMPLOYEE FEEDBACK FORM

Name			
Course		Unique No	
Sr No.	Question		
1	Syllabus contribution to employee ability		
	Answer: Excellent ✓		
2	Extent of Curriculum coverage meeting the needs of industry in terms of skills and attitude		
	Answer: Very Good ✓		
3	Relevance of course to the required orientation of human resource		
	Answer: Excellent ✓		
4	Curriculum able to bridge the industry and Academia gap		
	Answer: Very Good ✓		
5	Extent of syllabus meeting content relevance with reference to specialization in stream needs and Expectations of industry		
	Answer: Excellent ✓		
6	Curriculum leading to social consciousness		
	Answer: Very Good ✓		
7	Curriculum relevance to the skills demanded in job market		
	Answer: Excellent ✓		
8	Problem solving are critical/ analytical thinking aspect covered in syllabus		
	Answer: Very Good ✓		



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FEEDBACK ANALYSIS REPORT : EMPLOYERS FEEDBACK FORM (2022 - 2023)

Sr No.	Question	Number	Percentage
1	Syllabus contribution to employee ability	Total Response: 10.00	
	Option: Excellent	6.00	60.00%
	Option: Very Good	4.00	40.00%
	Option: Good	1.00	10.00%
	Option: Average	0.00	0.00%
	Option: Below Average	0.00	0.00%
2	Extent of Curriculum coverage meeting the needs of industry in terms of skills and attitude	Total Response: 10.00	
	Option: Excellent	7.00	70.00%
	Option: Very Good	3.00	30.00%
	Option: Good	0.00	0.00%
	Option: Average	0.00	0.00%
	Option: Below Average	0.00	0.00%

3	Relevance of course to the required orientation of human resource	Total Response: 10.00	
	Option: Excellent	6.00	60.00%
	Option: Very Good	3.00	30.00%
	Option: Good	1.00	10.00%
	Option: Average	0.00	0.00%
	Option: Below Average	0.00	0.00%
4	Curriculum able to bridge the industry and Academia gap	Total Response: 10.00	
	Option: Excellent	6.00	60.00%
	Option: Very Good	2.00	20.00%
	Option: Good	2.00	20.00%
	Option: Average	0.00	0.00%
	Option: Below Average	0.00	0.00%
5	Extent of syllabus meeting content relevance with reference to specialization in stream needs and Expectations of industry	Total Response: 10.00	
	Option: Excellent	5.00	50.00%
	Option: Very Good	4.00	40.00%
	Option: Good	1.00	10.00%
	Option: Average	0.00	0.00%
	Option: Below Average	0.00	0.00%

6	Curriculum leading to social consciousness	Total Response: 10.00	
	Option: Excellent	3.00	30.00%
	Option: Very Good	6.00	60.00%
	Option: Good	1.00	10.00%
	Option: Average	0.00	0.00%
	Option: Below Average	0.00	0.00%
7	Curriculum relevance to the skills demanded in job market	Total Response: 10.00	
	Option: Excellent	7.00	70.00%
	Option: Very Good	2.00	20.00%
	Option: Good	1.00	10.00%
	Option: Average	0.00	00.00%
	Option: Below Average	0.00	00.00%
8	Problem solving are critical/ analytical thinking aspect covered in syllabus	Total Response: 10.00	
	Option: Excellent	7.00	70.00%
	Option: Very Good	2.00	20.00%
	Option: Good	1.00	10.00%
	Option: Average	0.00	0.00%
	Option: Below Average	0.00	0.00%

The chart given above depicts the satisfaction level of Employers with respect to opportunities offered by H.R. College. 10 Employers participated In Survey & Around 70.00 % of respondents were satisfied & rated very good with the problem solving and the critical analytical thinking aspect covered in syllabus.



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H.R. College of Commerce & Economics Churchgate.**FEEDBACK DETAIL USER REPORT - ACADEMIC SESSION****2022 – 2023****FEEDBACK FOR: TEACHER FEEDBACK FORM**

Name			
Course		Unique No	
Sr No.	Question		
1	Balance between the theoretical and practical aspect		
	Answer: Excellent ✓		
2	Suitability of syllabus content with the course theme		
	Answer: Very Good ✓		
3	Scope for field visit & project work and overall experiential learning		
	Answer: Excellent ✓		
4	Organization of syllabus		
	Answer: Very Good ✓		
5	Designing of syllabus with reference to students understanding level		
	Answer: Excellent ✓		
6	Current trends are reflected in the syllabus		
	Answer: Very Good ✓		
7	Books prescribed in the reference list is relevant to the syllabus and updated		
	Answer: Excellent ✓		
8	Fair coverage of personality development aspect		
	Answer: Very Good ✓		
9	Scope for experiential learning		
	Answer: Excellent ✓		



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FEEDBACK ANALYSIS REPORT: TEACHER FEEDBACK FORM (2022 - 2023)

Sr No.	Question	Number	Percentage
1	Balance between the theoretical and practical aspect	Total Response: 26.00	
	Option: Excellent	18.00	69.23%
	Option: Very Good	5.00	19.23%
	Option: Good	3.00	11.54%
	Option: Average	0.00	0.00%
	Option: Below Average	0.00	0.00%
2	Suitability of syllabus content with the course theme	Total Response: 26.00	
	Option: Excellent	15.00	57.69%
	Option: Very Good	6.00	23.07%
	Option: Good	5.00	19.23%

	Option: Average	0.00	0.00%
	Option: Below Average	0.00	0.00%
3	Organization of syllabus	Total Response: 26.00	
	Option: Excellent	20.00	76.92%
	Option: Very Good	4.00	15.38%
	Option: Good	2.00	7.69%
	Option: Average	0.00	0.00%
	Option: Below Average	0.00	0.00%
4	Scope for field visit & project work and overall experiential learning	Total Response: 26.00	
	Option: Excellent	18.00	69.23%
	Option: Very Good	08.00	30.77%
	Option: Good	0.00	0.00%
	Option: Average	0.00	0.00%
	Option: Below Average	0.00	0.00%
5	Designing of syllabus with reference to students understanding level	Total Response: 26.00	
	Option: Excellent	17.00	65.38%

	Option: Very Good	6.00	23.08%
	Option: Good	3.00	11.54%
	Option: Average	0.00	0.00%
	Option: Below Average	0.00	0.00%
6	Current trends are reflected in the syllabus	Total Response: 26.00	
	Option: Excellent	12.00	46.15%
	Option: Very Good	08.00	30.77%
	Option: Good	5.00	19.23%
	Option: Average	1.00	3.85%
	Option: Below Average	0.00	0.00%
7	Books prescribed in the reference list is relevant to the syllabus and updated	Total Response: 26.00	
	Option: Excellent	21.00	80.77%
	Option: Very Good	3.00	11.54%
	Option: Good	2.00	7.69%
	Option: Average	0.00	0.00%
	Option: Below Average	0.00	0.00%

8	Fair coverage of personality development aspect	Total Response: 26.00	
	Option: Excellent	13.00	50.00%
	Option: Very Good	3.00	11.54%
	Option: Good	4.00	15.38%
	Option: Average	4.00	15.38%
	Option: Below Average	2.00	7.69%
9	Scope for experiential learning	Total Response: 26.00	
	Option: Excellent	18.00	69.23%
	Option: Very Good	8.00	30.77%
	Option: Good	0.00	0.00%
	Option: Average	0.00	0.00%
	Option: Below Average	0.00	0.00%

26 teachers participated in the survey and acknowledged the efforts of their peers in curriculum designing and development



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