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H.R. COLLEGE OF COMMERCE AND ECONOMICS INTERNAL QUALITY ASSURANCE CELL



**SURVEY ON CURRICULUM
2020-2021**



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The institution's approach to continuous curricular evaluation involves planned meetings of student representatives with students, teachers and placement coordinators. The institution adopts the open-door policy and hence the direct connect with the head of the institution is extended through principalconnect@hrcollege.edu where stakeholders can connect and talk about their concerns and for the further enhancement of facilities.

Data Collection and Analysis

The survey is prepared and conducted by Internal Quality assurance Cell (IQAC) with the support of heads and coordinators of all departments. Feedback from students were collected through website. However the feedback from other three stakeholder was collected through website and through face to face interaction. There were 1123 students respondents to the survey conducted. The students were asked to include any additional suggestions that they would like implemented. Alumni respondents were 47 who filled through website and also during the alumni interactions. 12 employers and 28 teachers were the part of the survey.

Profile of the respondents:

Students from all the programs were asked to participate in the survey. Teachers from all the departments were asked to respond to the survey. The efforts were made to include the alumni and the employers from different industries in the survey.

STUDENT FEEDBACK SAMPLE SURVEY



Hyderabad Sind National Collegiate Board
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Churchgate.

FEEDBACK DETAIL USER REPORT - ACADEMIC

SESSION: 2020 | 2020 - 2021 FEEDBACK FOR: 2020

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| | | | |
|----------------|--|------------------|--|
| Name | AARTI MALHOTRA | | |
| Course | MCOM BM SEM 2 | Unique No | |
| Roll No | | | |
| Sr No. | Question | | |
| 1 | Career orientation of syllabus | | |
| | Answer: Excellent ✓ | | |
| 2 | Relevance of course content to main nomenclature theme | | |
| | Answer: Very Good ✓ | | |
| 3 | Extent of coverage of course content | | |
| | Answer: Excellent ✓ | | |
| 4 | Syllabus contribution in broadening perspective | | |
| | Answer: Very Good ✓ | | |
| 5 | Syllabus contribution in learning values | | |
| | Answer: Excellent ✓ | | |
| 6 | Related resource accessibility and Library support | | |
| | Answer: Very Good ✓ | | |
| 7 | Emphasis on fundamentals and skills and analytical activities | | |
| | Answer: Excellent ✓ | | |
| 8 | Organization of course/ Design & flow of content | | |
| | Answer: Very Good ✓ | | |
| 9 | Overall rating of course | | |
| | Answer: Very Good ✓ | | |



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FEEDBACK ANALYSIS REPORT : STUDENTS FEEDBACK FORM (2020 | 2020 - 2021)

| Sr.No. | Question | Number | Percentage |
|--------|---|--------------------------------|------------|
| 1 | Career orientation of syllabus | Total Response: 1123.00 | |
| | Option: Excellent | 331 | 29.47% |
| | Option: Very Good | 396 | 35.26% |
| | Option: Good | 364 | 32.41% |
| | Option: Average | 23 | 2.05% |
| | Option: Below Average | 9 | 0.80% |
| 2 | Relevance of course content to main nomenclature theme | Total Response: 1123.00 | |
| | Option: Excellent | 314 | 27.96% |
| | Option: Very Good | 381 | 33.93% |
| | Option: Good | 399 | 35.53% |
| | Option: Average | 21 | 1.87% |
| | Option: Below Average | 8 | 0.71% |
| 3 | Extent of coverage of course content | Total Response: 1123.00 | |
| | Option: Excellent | 389 | 34.63% |
| | Option: Very Good | 363 | 32.32% |
| | Option: Good | 337 | 30.00% |
| | Option: Average | 24 | 2.13% |
| | Option: Below Average | 10 | 0.01% |
| 4 | Syllabus contribution in broadening perspective | Total Response: 1123.00 | |
| | Option: Excellent | 390 | 34.72% |
| | Option: Very Good | 362 | 32.23% |
| | Option: Good | 343 | 30.54% |
| | Option: Average | 18 | 0.02% |
| | Option: Below Average | 10 | 0.01% |

| | | | |
|---|---|--------------------------------|--------|
| 5 | Syllabus contribution in learning values | Total Response: 1123.00 | |
| | Option: Excellent | 394 | 35.08% |
| | Option: Very Good | 352 | 31.34% |
| | Option: Good | 349 | 31.07% |

| | | | |
|---|--|--------------------------------|--------|
| | Option: Average | 18 | 0.02% |
| | Option: Below Average | 10 | 0.01% |
| 6 | Related resource accessibility and Library support | Total Response: 1123.00 | |
| | Option: Excellent | 345 | 30.72% |
| | Option: Very Good | 371 | 33.03% |
| | Option: Good | 374 | 33.30% |
| | Option: Average | 26 | 0.02% |
| | Option: Below Average | 7 | 0.01% |
| 7 | Emphasis on fundamentals and skills and analytical activities | Total Response: 1123.00 | |
| | Option: Excellent | 393 | 34.99% |
| | Option: Very Good | 333 | 29.65% |
| | Option: Good | 365 | 32.50% |
| | Option: Average | 17 | 0.02% |
| | Option: Below Average | 15 | 0.02% |
| 8 | Organization of course / Design & flow of content | Total Response: 1123.00 | |
| | Option: Excellent | 372 | 33.12% |
| | Option: Very Good | 344 | 30.63% |
| | Option: Good | 385 | 34.28% |
| | Option: Average | 12 | 0.01% |
| | Option: Below Average | 10 | 0.01% |
| 9 | Overall rating of course | Total Response: 1123.00 | |
| | Option: Excellent | 367 | 32.68% |
| | Option: Very Good | 380 | 33.83% |
| | Option: Good | 349 | 31.07% |
| | Option: Average | 18 | 0.01% |
| | Option: Below Average | 9 | 0.01% |



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FEEDBACK DETAIL USER REPORT - ACADEMIC SESSION: 2020 |

2020 – 2021

FEEDBACK FOR: ALUMINI FEEDBACK FORM

| Name | | ROSHNI AHUJA | |
|--------|--|--------------|--|
| Course | | Unique No | |
| Sr No | Question | | |
| 1 | Relevance of the syllabus to the outcome based learning of the course | | |
| | Answer: Excellent ✓ | | |
| 2 | Relevance of the curriculum to the job market skills in demand | | |
| | Answer: Very Good ✓ | | |
| 3 | Curriculum relevance in meeting the requirements of the industry | | |
| | Answer: Very Good ✓ | | |
| 4 | Relevance of the course in relation to the program | | |
| | Answer: Excellent ✓ | | |
| 6 | Content relevance with reference to specialization stream | | |
| | Answer: Very Good ✓ | | |
| 6 | Syllabus Well tuned with Global trends | | |
| | Answer: Very Good ✓ | | |
| 7 | Overall curriculum design and Organization of topics | | |
| | Answer: Very Good ✓ | | |
| 8 | Assessment criteria in tune with learning outcome of course | | |
| | Answer: Excellent ✓ | | |
| 9 | Proper weightage given to Internal & External assessment | | |

Answer: Very Good ✓

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FEEDBACK ANALYSIS REPORT : ALUMNI FEEDBACKFORM (2020 | 2020 - 2021)

| Sr No. | Question | Number | Percentage |
|--------|---|------------------------------|------------|
| 1 | Relevance of the syllabus to the outcomebased learning of the course | Total Response: 47.00 | |
| | Option: Excellent | 25.00 | 53.00% |
| | Option: Very Good | 10.00 | 21% |
| | Option: Good | 12.00 | 25.0 % |
| | Option: Average | 0.00 | 0.00% |
| | Option: Below Average | 0.00 | 0.00% |
| 2 | Relevance of the curriculum to the job market skills in demand | Total Response: 47.00 | |
| | Option: Excellent | 30.00 | 63.8% |
| | Option: Very Good | 15.00 | 31.9% |
| | Option: Good | 2.00 | 4.2% |
| | Option: Average | 0.00 | 0.00% |

| | | | |
|---|---|------------------------------|--------|
| | Option: Below Average | 0.00 | 0.00% |
| 3 | Curriculum relevance in meeting the requirements of the industry | Total Response: 47.00 | |
| | Option: Excellent | 37.00 | 78.7% |
| | Option: Very Good | 10.00 | 21% |
| | Option: Good | 0.00 | 0.00% |
| | Option: Average | 0.00 | 0.00% |
| | Option: Below Average | 0.00 | 0.00% |
| 4 | Relevance of the course in relation to the program | Total Response: 47.00 | |
| | Option: Excellent | 12.00 | 25% |
| | Option: Very Good | 25.00 | 53.00% |
| | Option: Good | 10.00 | 21% |
| | Option: Average | 0.00 | 0.00% |
| | Option: Below Average | 0.00 | 0.00% |
| 5 | Content relevance with reference to specialization stream | Total Response: 47.00 | |
| | Option: Excellent | 27.00 | 57.4% |

| | | | |
|---|---|------------------------------|-------|
| | Option: Very Good | 10.00 | 21% |
| | Option: Good | 10.00 | 21% |
| | Option: Average | 0.00 | 0.00% |
| | Option: Below Average | 0.00 | 0.00% |
| 6 | Syllabus Well tuned with Global trends | Total Response: 47.00 | |
| | Option: Excellent | 29.00 | 61.7% |
| | Option: Very Good | 11.00 | 23.4% |
| | Option: Good | 7.00 | 14% |
| | Option: Average | 0.00 | 0.00% |
| | Option: Below Average | 0.00 | 0.00% |
| 7 | Overall curriculum design and Organization of topics | Total Response: 47.00 | |
| | Option: Excellent | 34.00 | 72.3% |
| | Option: Very Good | 10.00 | 21 % |
| | Option: Good | 3.00 | 6.3% |
| | Option: Average | 0.00 | 0.00% |
| | Option: Below Average | 0.00 | 0.00% |

The survey highlighted the excellence to the extent of 78.7 % of the Majority (I.e. 37 respondents) In terms of curriculum relevance in meeting the requirements of the industry.

The college curriculum promotes experiential learning and implements innovative learning

| | | | |
|---|---|------------------------------|--------|
| 8 | Assessment criteria intune with learning outcome of course | Total Response: 47.00 | |
| | Option: Excellent | 36.00 | 76.50% |
| | Option: Very Good | 10.00 | 21% |
| | Option: Good | 1.00 | 2.12% |
| | Option: Average | 1.00 | 12.5% |
| | Option: Below Average | 1.00 | 12.5% |
| 9 | Proper weightage given to Internal & External assessment | Total Response: 47.00 | |
| | Option: Excellent | 31.00 | 65.9% |
| | Option: Very Good | 9.00 | 19.1% |
| | Option: Good | 5.00 | 10.6% |
| | Option: Average | 2.00 | 4.2% |
| | Option: Below Average | 0.00 | 0.00% |

techniques to deliver a holistic learning experience for its students.

EMPLOYEE FEEDBACK SAMPLE SURVEY

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FEEDBACK DETAIL USER REPORT - ACADEMIC SESSION: 2020 |

2020 - 2021 FEEDBACK FOR: EMPLOYEE FEEDBACK

FORM

| | | | |
|---------------|---|------------------|--|
| Name | RAHUL | | |
| Course | | Unique No | |
| Sr No. | Question | | |
| 1 | Syllabus contribution to employee ability | | |
| | Answer: Excellent ✓ | | |
| 2 | Extent of Curriculum coverage meeting the needs of industry in terms of skills and attitude | | |
| | Answer: Very Good ✓ | | |
| 3 | Relevance of course to the required orientation of human resource | | |
| | Answer: Excellent ✓ | | |
| 4 | Curriculum able to bridge the industry and Academia gap | | |
| | Answer: Very Good ✓ | | |
| 5 | Extent of syllabus meeting content relevance with reference to specialization in stream needs and Expectations of industry | | |
| | Answer: Excellent ✓ | | |
| 6 | Curriculum leading to social consciousness | | |
| | Answer: Very Good ✓ | | |
| 7 | Curriculum relevance to the skills demanded in job market | | |
| | Answer: Excellent ✓ | | |
| 8 | Problem solving are critical/ analytical thinking aspect covered in syllabus | | |
| | Answer: Very Good ✓ | | |



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FEEDBACK ANALYSIS REPORT : EMPLOYERS FEEDBACK FORM (2020 | 2020 -2021)

| SrNo. | Question | Number | Percentage |
|-------|--|-----------------------|------------|
| 1 | Syllabus contribution to employee ability | Total Response: 12.00 | |
| | Option: Excellent | 7.00 | 58.33% |
| | Option: Very Good | 4.00 | 33.33% |
| | Option: Good | 1.00 | 8.33% |
| | Option: Average | 0.00 | 0.00% |
| | Option: Below Average | 0.00 | 0.00% |
| 2 | Extent of Curriculum coverage meeting the needs of industry in terms of skills and attitude | Total Response: 12.00 | |
| | Option: Excellent | 7.00 | 58.33% |
| | Option: Very Good | 5.00 | 41.67% |
| | Option: Good | 0.00 | 0.00% |
| | Option: Average | 0.00 | 0.00% |
| | Option: Below Average | 0.00 | 0.00% |

| | | | |
|---|--|------------------------------|--------|
| 3 | Relevance of course to the required orientation of human resource | Total Response: 12.00 | |
| | Option: Excellent | 7.00 | 58.33% |
| | Option: Very Good | 4.00 | 33.33% |
| | Option: Good | 1.00 | 8.33% |
| | Option: Average | 0.00 | 0.00% |
| | Option: Below Average | 0.00 | 0.00% |
| 4 | Curriculum able to bridge the industry and Academia gap | Total Response: 12.00 | |
| | Option: Excellent | 5.00 | 41.67% |
| | Option: Very Good | 5.00 | 41.67% |
| | Option: Good | 2.00 | 16.67% |
| | Option: Average | 0.00 | 0.00% |
| | Option: Below Average | 0.00 | 0.00% |
| 5 | Extent of syllabus meeting content relevance with reference to specialization in streamneeds and Expectations of industry | Total Response: 12.00 | |
| | Option: Excellent | 6.00 | 50.00% |
| | Option: Very Good | 4.00 | 33.33% |
| | Option: Good | 2.00 | 16.67% |
| | Option: Average | 0.00 | 0.00% |
| | Option: Below Average | 0.00 | 0.00% |

| | | | |
|---|---|------------------------------|--------|
| 6 | Curriculum leading to social consciousness | Total Response: 12.00 | |
| | Option: Excellent | 4.00 | 33.33% |
| | Option: Very Good | 7.00 | 58.33% |
| | Option: Good | 0.00 | 0.00% |
| | Option: Average | 1.00 | 8.33% |
| | Option: Below Average | 0.00 | 0.00% |
| 7 | Curriculum relevance to the skills demanded in job market | Total Response: 12.00 | |
| | Option: Excellent | 7.00 | 58.33% |
| | Option: Very Good | 4.00 | 33.33% |
| | Option: Good | 1.00 | 8.33% |
| | Option: Average | 0.00 | 0.00% |
| | Option: Below Average | 0.00 | 0.00% |
| 8 | Problem solving are critical/ analytical thinking aspect covered in syllabus | Total Response: 12.00 | |
| | Option: Excellent | 4.00 | 33.33% |
| | Option: Very Good | 7.00 | 58.33% |
| | Option: Good | 1.00 | 8.33% |
| | Option: Average | 0.00 | 0.00% |
| | Option: Below Average | 0.00 | 0.00% |

The chart given above depicts the satisfaction level of Employers with respect to opportunities offered by H.R. College. 12 Employers participated In Survey & Around 58.33 % of respondents were satisfied & rated very good with the problem solving and the critical analytical thinking aspect covered in syllabus.

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**FEEDBACK DETAIL USER REPORT - ACADEMIC SESSION: 2020 |
2020 – 2021 FEEDBACK FOR: TEACHER FEEDBACK
FORM**

| | | | |
|---------------|---|------------------|--|
| Name | DHARTI | | |
| Course | | Unique No | |
| Sr No. | Question | | |
| 1 | Balance between the theoretical and practical aspect | | |
| | Answer: Excellent ✓ | | |
| 2 | Suitability of syllabus content with the course theme | | |
| | Answer: Very Good ✓ | | |
| 3 | Scope for field visit & project work and overall experiential learning | | |
| | Answer: Excellent ✓ | | |
| 4 | Organization of syllabus | | |
| | Answer: Very Good ✓ | | |
| 5 | Designing of syllabus with reference to students understanding level | | |
| | Answer: Excellent ✓ | | |
| 6 | Current trends are reflected in the syllabus | | |
| | Answer: Very Good ✓ | | |
| 7 | Books prescribed in the reference list is relevant to the syllabus and updated | | |
| | Answer: Excellent ✓ | | |
| 8 | Fair coverage of personality development aspect | | |
| | Answer: Very Good ✓ | | |

| | |
|---|---|
| 9 | Scope for experiential learning Answer: Excellent ✓ |
|---|---|



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FEEDBACK ANALYSIS REPORT : TEACHER FEEDBACK FORM (2020 | 2020 - 2021)

| Sr No. | Question | Number | Percentage |
|--------|--|------------------------------|------------|
| 1 | Balance between the theoretical and practical aspect | Total Response: 28.00 | |
| | Option: Excellent | 18.00 | 62.5% |
| | Option: Very Good | 7.00 | 25% |
| | Option: Good | 3.00 | 12% |
| | Option: Average | 0.00 | 0.00% |
| | Option: Below Average | 0.00 | 0.00% |
| 2 | Suitability of syllabus content with the course theme | Total Response: 28.00 | |
| | Option: Excellent | 16.00 | 58.33% |
| | Option: Very Good | 3.00 | 12% |
| | Option: Good | 9.00 | 29.67% |

| | | | |
|---|---|------------------------------|--------|
| | Option: Average | 0.00 | 0.00% |
| | Option: Below Average | 0.00 | 0.00% |
| 3 | Organization of syllabus | Total Response: 28.00 | |
| | Option: Excellent | 21.00 | 75% |
| | Option: Very Good | 4.00 | 13% |
| | Option: Good | 3.00 | 12% |
| | Option: Average | 0.00 | 0.00% |
| | Option: Below Average | 0.00 | 0.00% |
| 4 | Scope for field visit & project work and overall experiential learning | Total Response: 28.00 | |
| | Option: Excellent | 18.00 | 62.5% |
| | Option: Very Good | 10.00 | 37.5% |
| | Option: Good | 0.00 | 0.00% |
| | Option: Average | 0.00 | 0.00% |
| | Option: Below Average | 0.00 | 0.00% |
| 5 | Designing of syllabus with reference to students understanding level | Total Response: 28.00 | |
| | Option: Excellent | 21.00 | 75.00% |

| | | | |
|---|---|------------------------------|-------|
| | Option: Very Good | 7.00 | 25% |
| | Option: Good | 0.00 | 0.00% |
| | Option: Average | 0.00 | 0.00% |
| | Option: Below Average | 0.00 | 0.00% |
| 6 | Current trends are reflected in the syllabus | Total Response: 28.00 | |
| | Option: Excellent | 14.00 | 50% |
| | Option: Very Good | 10.00 | 37.5% |
| | Option: Good | 0.00 | 0.00% |
| | Option: Average | 1.00 | 12.5% |
| | Option: Below Average | 0.00 | 0.00% |
| 7 | Books prescribed in the reference list is relevant to the syllabus and updated | Total Response: 28.00 | |
| | Option: Excellent | 25.00 | 87.5% |
| | Option: Very Good | 3.00 | 12.5% |
| | Option: Good | 0.00 | 0.00% |
| | Option: Average | 0.00 | 0.00% |
| | Option: Below Average | 0.00 | 0.00% |

| | | | |
|---|--|------------------------------|-------|
| 8 | Fair coverage of personality development aspect | Total Response: 28.00 | |
| | Option: Excellent | 14.00 | 50% |
| | Option: Very Good | 4.00 | 12.5% |
| | Option: Good | 4.00 | 12.5% |
| | Option: Average | 4.00 | 12.5% |
| | Option: Below Average | 2.00 | 12.5% |
| 9 | Scope for experiential learning | Total Response: 28.00 | |
| | Option: Excellent | 21.00 | 75% |
| | Option: Very Good | 7.00 | 25% |
| | Option: Good | 0.00 | 0.00% |
| | Option: Average | 0.00 | 0.00% |
| | Option: Below Average | 0.00 | 0.00% |

28 teachers participated in the survey and acknowledged the efforts of their peers in curriculum designing and development.

Action Taken Report

The Suggestions from the employers, alumni, teachers and students were the part of the curriculum designing for the second and the third year. However the Board of Studies of HSNC University included the industry experts from various industries, distinguished alumni and the students. All of these stakeholders contributed in the curriculum designing and development as per the needs of the current situation and the industry standards. The Stakeholders also identified the systemic gaps and suggested various means of experiential learning exercises such as internships, innovative, project topics and the field visits which were included in the curriculum delivery for overall development of the learner.

The academic calendar that includes the events for the academic year was designed considering the suggestions of all the stakeholders. Based on suggestions of Students more certificate courses and industrial visits were planned. According to teachers and Alumni recommendations number of collaborations was entered during the academic year. Based on employer recommendations new skill series and expert sessions were organized during the year.





HSNC University, Mumbai

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PARENT BODY



HYDERABAD (SIND)
NATIONAL COLLEGIATE BOARD

Hyderabad (Sind) National Collegiate Board

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LEAD COLLEGE OF THE HSNC UNIVERSITY



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