



With participant Women Principals

Strategies for student-centred teaching and learning

14 - 20th
October
2006

Dr. Ann Rumpus
Head of the EIC
University of Westminster, UK



FACULTY DEVELOPMENT PROGRAMME

Organised by
H.R. College of Commerce & Economics

Dr. Ann Rumpus from University of Westminster held five major sessions of Staff Development Program with the senior college teachers between 16th and 20th October, 2006.

She stressed that teaching-learning must be made interesting and meaningful, their focus should be on the needs of students: requirements of employers should also be considered. The Curriculum must be applicable to the real world. Teachers should be aware of competing courses. Local issues along with the global ones must be taken into account.

Reiterating the importance of the learning process, Dr. Ann Rumpus opined that teachers being a significant group must concentrate not only on what students learn but the manner in which they learn. Student-centred learning should be the keystone of policy. Good assessment is as essential. Parents are to be reassured that they get value for their money. Education must be for life and not just for obtaining a degree.

DAY 1 - 16th OCTOBER, 2006

SESSION - CURRICULUM DESIGN

With focus on the curriculum, Dr. Ann Rumpus began her first session. She discussed the varied influences on Curriculum Design and also suggested a few meaningful approaches to the said design. Referring to the parameters to be referred to while designing a teaching session, she said what was imperative was to consider the purpose and reflect on the availability of physical supporting resources, not forgetting the time factor.



Dr. Ann Elizabeth Rumpus

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Ann Rumpus heads the Educational Initiative Centre at the University of Westminster, UK. The vision of the centre is to facilitate educational development, promotion of good teaching, development of educational research and innovations in delivery of instruction.

Ann acts as Senior Manager for the University's Disability Services Team and is interested in developing this service further.

Ann runs staff development sessions for University staff (and those in partner colleges, including overseas partners) on a range of educational topics. In short her role covers design, development and management of the Educational Initiative Centre.



Dr. Ann Rumpus, Principal Dr.(Mrs.) Indu Shahani, with Mr. Khishu Mansukhani, Vice-President, HSNB Board



Welcome the Indian way!

DAY 2 - 17th OCTOBER 2006

SESSION: DELIVERY OF TEACHING AND LEARNING

Dr. Ann Rumpus started the second day of the five-day workshop with a warming-up session. Participants recollected what was done on the previous day and attempted to align the present topic with it.

The session started with discussions on individual analysis of a range of teaching methods experienced as a teacher and student. Different teaching methods were analyzed and their effectiveness discussed. There followed a brainstorming session and group activity where participants devised a host of teaching learning methods for specific classroom objectives.

An increased focus on interactive student-centred teaching-learning methodology which encourages student participation, is what emerged as the focal point of discussion among the participants. The session looked at various interactive teaching methods like group discussions, seminars, debates, field trips, role play, group activity, group assignments, project work, quizzes, presentations as ways of increasing student participation in the classroom.

The second day session ended with the participants devising a lesson plan which would be interactive and student-centred.

DAY-3 18TH OCTOBER, 2006

SESSION- PRINCIPLES OF ASSESSMENT

The third session centred round the different kinds of assessment, its principles, the varied methods employed.

What was discussed at length was the validity of the assessment, its reliability.

Motivation, improvement, scope for learning, comparative

study of students' achievements, distinguishing good students from the weak were all traced as "purposes of assessment".

The session ended with a discussion on Smith & Brown's 12 Principles of Assessment.

DAY 4 - 19 OCTOBER, 2006

SESSION: EVALUATION OF TEACHING AND LEARNING

Collecting and processing the feedback through non-conventional methods such as open box, suggestion box, meetings with students, recall of previous lecture, peer observation and the like, so as to promote teaching effectiveness, was the central point of the day's learning.

Dr. Rumpus's class activities which re-inforced the significance of feedback in the learning process were as interesting as they were informative.

DAY 5 - 20th OCTOBER 2006

SESSION: UNDERSTANDING STUDENT-CENTRIC LEARNING

Delineating student-centric learning in which the teacher is the facilitator and the learner responsible for building up his fund of knowledge and skills, Dr. Ann Rumpus opined that it is a challenge to enable the students to construct their own talents, skills and become potentially self-actualized citizens. Important aspects of such a system are - delivery, adaptation to other aspects, benefits to institutions and students. The whole attempt of the system is towards building more confident and prepared students.

The session drew to a close with the President's inspiring address wherein he urged the Principals and the staff to constantly help alter and bring about a change in as many students as was possible so as to bestir great change in the entire country.



Faculty Development Programme



Student-centered learning



Unfolding Strategies



'Principles of assessment'



Recognition for all the participants



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